



# Scotland County Schools Report Card

## Kindergarten 2018-2019



<b>Name:</b>
<b>School:</b>
<b>Teacher:</b>

Checklist Code (non-shaded blocks)
S Satisfactory Progress 80-100% Proficiency
N Needs further development 60-79% Proficiency
U Unsatisfactory <60% Proficiency
Not currently assessed

MClass Reading Progression	
BOY _____ / RB	
MOY _____ /B	
EOY _____ /C-D	

Attendance	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	Year
Days Absent					
Days Tardy					

	Quarter					Final	Citizenship	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	1 <sup>st</sup>			2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	
<b>LANGUAGE ARTS</b>											
<b>Reading Foundations</b>											
I can identify parts of a book							Follows rules				
I can identify consonant and vowel sounds ___/7 ___/21 ___/31							Uses self-control				
I can name upper and lower case letters (see quarterly comments for number)							Completes homework				
I can rhyme							Respects others				
I can blend sounds into words and I can segment words into sounds							<b>Teacher Comments</b>				
I can decode words							<b>First Quarter</b>				
I can distinguish short and long vowel sounds in words							Student can name the following number of letters: Lowercase: /6    Uppercase /6				
I can read sight words ___/24 ___/51 ___/78 ___/102							<b>Second Quarter</b>				
I can understand what I read: 1stQ ___/RB; 2ndQ ___/B; 3rdQ ___/C 4thQ ___/C-D							Student can name the following number of letters: Lowercase: /16    Uppercase /16				
<b>Literature</b>											
I can ask and answer questions using details in the text with support							<b>Third Quarter</b>				
I can retell stories including characters, settings, and events with support							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can participate in group reading activities with purpose and understanding							<b>Fourth Quarter</b>				
<b>Informational Text</b>											
I can identify the main topic and key details with support							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can identify text features and their connection to the text with support							<b>Fourth Quarter</b>				
I can tell how two texts on the same topic are alike and different with support							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
<b>Language</b>											
I can use standard grammar and usage when writing and speaking							<b>Fourth Quarter</b>				
I can recognize standard conventions of capitalization, punctuation, and spelling							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can use vocabulary that I learned through conversations, reading, and responding to text							<b>Fourth Quarter</b>				
<b>Writing</b>											
I can use drawing, dictating, and writing to compose text							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can participate in shared research and writing projects							<b>Fourth Quarter</b>				
I can write sight words when composing texts							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can write sentences with capital letters, correct punctuation, and correct spacing							<b>Fourth Quarter</b>				
<b>MATHEMATICS</b>											
<b>Counting and Cardinality</b>											
I can write numbers from 0 to 20: ___/5 ___/10 ___/15 ___/20							<b>Fourth Quarter</b>				
I can count forward beginning at any number							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can count to tell the number of objects in a set							<b>Fourth Quarter</b>				
I can compare numbers to identify greater than, less than, or equal to							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can count to: ___/10 ___/20 ___/50 ___/100							<b>Fourth Quarter</b>				
<b>Operations and Algebraic Thinking</b>											
I understand addition as putting together and adding to							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I understand subtraction as taking apart and taking away from							<b>Fourth Quarter</b>				
I can fluently add with sums to 5 and I know related subtraction facts							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
<b>Numbers and Operations in Base Ten</b>											
I can work with tens and ones up to 19 to establish place value concepts							<b>Fourth Quarter</b>				
<b>Measurement and Data</b>											
I can describe objects using attributes such as length, height, and weight							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can compare two objects with the same measureable attributes and describe the differences							<b>Fourth Quarter</b>				
<b>Geometry</b>											
I can identify and describe squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can describe the position of objects using terms such as above, below, beside, in front of, behind, and next to							<b>Fourth Quarter</b>				
I can identify shapes as two-dimensional (flat) or three-dimensional (solid)							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
I can describe likenesses and differences of two- and three-dimensional shapes							<b>Fourth Quarter</b>				
I can use simple shapes to form larger shapes							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
<b>SCIENCE</b>											
Understands concepts and vocabulary							<b>Fourth Quarter</b>				
Through active engagement - develops skills in observation, number senses, and measurement							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
<b>SOCIAL STUDIES</b>											
Understands concepts related to history, geography, and economics and civics.							<b>Fourth Quarter</b>				
Uses vocabulary acquired through lessons, discussions, and text.							Student can name the following number of letters: Lowercase: /26    Uppercase /26				
<b>INTEGRATED AREAS</b>											
Participates productively in: Art, Health/PE, Music, Media, Computer Activities, other special areas							<b>Fourth Quarter</b>				
<b>*PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER*</b>						<b>Next Year's Placement is Grade:</b>					